

7th & 8th Grade World History*
Course Outline
Eastside Christian School, Mr. Brown

Unit	Chapter	Topic
Unit 2		New Empires and Cultures: Rome
	Ch. 7	Rome before Christ
	Ch. 8	Rome after Christ
Unit 3		The Middle Ages and the Distortion of Christianity
	Ch. 9	Early Church History
	Ch. 10	Islam versus Christianity
	Ch. 11	From Empire to Feudalism
	Ch. 12	An Age of Darkness
Unit 4		Beginning of the Modern Age
	Ch. 13	The Protestant Reformation
	Ch. 14	Post-Reformation Europe
	Ch. 15	The English Nation
	Ch. 16	The Age of Exploration
	Ch. 17	The United States
	Ch. 18	France in the Modern Age
Unit 5		Progress in the Modern Age
	Ch. 19	Science and Industry in the Modern Age
	Ch. 20	The New World of Classics
	Ch. 21	The British Empire: Asia, Africa, and Australia
Unit 6		The Twentieth Century
	Ch. 22	World War I and the Rise of Communism
	Ch. 23	Before and During World War II

Textbook: ***History of the World in Christian
Perspective ,
Published by A Beka***

***United States/Washington History and World History are
taught in alternating years**

Welcome to 7th & 8th Grade World History!

Mr. Brown, Eastside Christian School



I'm glad you are in this class and I am looking forward to getting to know you as we spend the next several months together. It is my privilege to lead you through a study of the history the world from the beginning of the Roman Empire to today. Special emphasis will be given to the history of the Christian church. We are truly blessed to be living in nation where Christian schools can openly teach and discuss God's true role in the history of mankind!

The study of history is much more than the memorization of people, places, and dates (although this is often necessary). As Christians, there are a number of reasons why we should study World History. Here are a few of them:*

1. It has been said, "Those who fail to learn history are doomed to repeat it." There are many lessons to be learned from history—lessons that are of vital importance to present and future citizens of the United States and for all mankind.
2. History is the story of what man has done with the time God has given him. It can only be fully understood in the light of the Bible, which is the story of how God has worked in history and continues to work today.
3. Although we may wish at times that we could isolate ourselves from the rest of the world, the truth is that we are indeed part of a "global community." Christ commanded us to preach the gospel to the entire world. To do that effectively we must understand something about world history and other cultures.
4. Studying the personality, actions, beliefs, and values of people throughout history can assist each of us in developing a more Christ-like character.

*Some ideas borrowed from A Beka Books

Grading Policy

Assignments & Projects = 50% of grade

Tests & Quizzes = 50%

A+	98-100%
A	94-97
A-	90-93
B+	88-89
B	84-87
B-	80-83
C+	78-79
C	74-77
C-	70-73
D+	68-69
D	64-67
D-	60-63
F	59 & Below

Assignments

You will be completing a number of assignments throughout the school year. Some assignments will be completed during class time and others as homework. You should expect about 1½ hours of homework per week per class, although this will vary from week to week. The amount of homework you have will also be determined in part by how well students stay on task during class time, since disruptions reduce the amount of work we are able to complete during class time.

As assignments are given, you are expected to record them in your planner immediately. Assignments are due at the beginning of class unless you are told otherwise. Assignments turned in after they have been collected will be considered late. I will deduct 25% of points earned on assignments that are up to one day late and 50% for assignments that are turned in more than one day late. I will not grade assignments that are more than one week late. These policies do not apply to work turned in late due to an excused absence.

Unless you are told otherwise, I will only grade assignments that are typed or written neatly using black or dark blue ink or a sharp No. 2 pencil. Your assignment paper should be free of smudges or erasure marks. If using paper from a spiral notebook, please trim off the ragged edge.

To assure that you get full credit for the work you turn in, make sure that your assignment has a complete and correct heading at the top right corner of your paper. Your heading should include your first and last name, the name of the class, and the date.

You should keep all graded assignments until at least the end of the trimester. If your score on an assignment is recorded incorrectly (or not at all) in the grade book, your graded assignment is your only proof of your correct score.

Tests and Quizzes

A quiz will be given at the conclusion of each chapter section. Each chapter contains about 3-6 sections. Quizzes are generally worth 30 points or less. At the end of each chapter a 100-point test will be given. The purposes of quizzes are (1) to help me to know how well students are learning, (2) to help you to measure your own learning, and (3) to help you to prepare for chapter tests.

Tickets for Success

You will be given up to four *Tickets for Success* tickets per class period. Tickets may be redeemed in class in a variety of ways (see *Tickets for Success* handout for details).

Tickets may be lost for any of the following reasons: Being tardy, talking without permission, talking too loudly, being off task, disrupting the class in any way, not following instructions, being out of your assigned seat, not bringing needed materials to class, not following the ECS dress code (including having your shirt tucked in), cheating or other acts of dishonesty, failing to clean up or put materials or supplies away, being disrespectful to the teacher or to other students, or not following class procedures. Many of these actions would also lead to disciplinary action as well.

Classroom Rules and Procedures

The rules and procedures of this class are designed to make this class an enjoyable and profitable experience for each of us as we learn together this year.

- 1. Enter the classroom in a quiet and orderly manner.**
- 2. Be in your assigned seat and ready to work when class begins.** You should be in your assigned seat when class starts, working quietly and alone on your Entry Task. When students come to class late, it causes an inconvenience for others. If you are not sitting quietly in your seat ready to work when the second “bell” rings, you will be marked tardy and will lose a ticket. You will also not be given an Entry Task when you are tardy. In order to get credit for the Entry Task, you will need to find me after school, during lunch, or before school before our class meets again and ask for the Entry Task. The Entry Task must be turned in by the beginning of class the next day (this will be your responsibility to remember).

3. **Bring all needed materials to class with you.** Your required supplies include your *History of the World* textbook, a pen (black or dark blue ink only), two or more No. 2 pencils (sharpened before class begins), your planner, notebook paper, a binder with class handouts, a small pencil sharpener, and other items you may need.
4. **Remain seated (and facing forward) in your assigned seat until you have permission to move or until I dismiss the class.** Please take care of personal business during official breaks when possible. If you need to use the restroom, check with me and then take the hall pass/key with you (this will cost you eight tickets except in cases of a true emergency). Return directly to the classroom when finished.
5. **Follow instructions completely and immediately the first time they are given and without complaining or questioning.** (You may speak with me privately outside of class time about any concerns you have.)
6. **Be courteous and respectful of other people at all times.** Keep your hands, feet, and objects to yourself. Leave other people's possessions alone unless you have permission to touch them. The items in and on my desk and in my cupboards are off-limits unless I give you permission to use them.

If another student is bothering you or being unkind, it is NOT OK to try to get even, to be unkind yourself, or to do anything that disturbs others. If it is a serious matter you should raise your hand and wait for me to call on you. If the matter can be dealt with later you should speak with me at the end of class. You are responsible for your actions and reactions!

7. **Raise your hand and wait quietly for permission to speak.** When I am speaking to the class, your eyes should be focused on me as you listen quietly. The same courtesy will be given to you when it is your turn to speak.
8. **Be honest in all matters.** Cheating or lying will not be tolerated.
9. **Keep your work area neat.** Students are not allowed to bring food or drink into the classroom without permission (except for bottled water). Please do NOT leave anything in your desk.

Parents— Progress reports will be posted on Edline every 2-3 weeks. If you have any questions or concerns about this class or your son/daughter's progress, please contact me by e-mail at: mbrown@eastsidechristian.net

I will try to answer e-mail messages within two school days. Thank you