

6th Grade Bible Class
Mr. Brown, Eastside Christian School

I'm glad you are in this class and I am looking forward to getting to know you better as we spend the next several months together. It is my privilege this year to lead you through a study of the book of Acts and other parts of the Bible.



Acts is an extraordinary work. It's filled with intrigue, suspense, violence, scandal, excitement, anxiety, hopelessness, and promise. It is packed with action and surprise. It is the story of transformed lives—and the difference these lives made in the world. It is important for us today because it confirms that the power which transformed the disciples' lives is the same power that can transform our lives today.

In the Gospel of Luke, Luke told "all that Jesus did and taught from the very first until He was taken up to Heaven." In the book of Acts (or *The Acts of the Apostles*), Luke continues the story by describing some of the struggles the disciples faced as they tried to obey the command of Jesus: "You will tell everyone about me in Jerusalem, in all Judea, in Samaria, and everywhere else in the world" (Acts 1:8). The book of Acts tells us how Jesus pours out the Holy Spirit on the apostles. The Spirit in turn inspires them to spread the message of salvation from Jerusalem to Rome.

In Acts, Luke stresses how unity and love prevail in the church and how God protects the missionaries from their enemies. As you study the book of Acts, think about how powerful the Holy Spirit still is in the church and in your own life and how God protects you against the forces of evil.

Portions of this overview were taken from Louis Quetel's introduction to *Acts: Seeing God's Power in Action*, written by Phyllis J. Le Peau. Material was also used from *The Holy Bible, Contemporary English Version*, published by the American Bible Society, and from the *Couples' Devotional Bible, NIV*, published by Zondervan Publishing.

Learning Objectives:

- I. Read and study the entire book of Acts**
 - A. Discuss the similarities/differences between the early Christian church and believers today.
 - B. Identify and discuss the life applications that can be drawn from each passage.
 - C. Explain the importance of investing time in studying God's Word.

- II. Explain the fundamentals of Christian faith:**
- A. The Bible is authoritative and without error.
 - B. God is the creator of the universe.
 - C. God the Father, Jesus, and the Holy Spirit are three forms of the same being.
 - D. Our own sin separates us from God.
 - E. Jesus came to earth and died to restore our relationship with God.
 - F. Jesus is the ONLY way to Heaven.
 - G. Our purpose on earth is to glorify Him.
 - H. The Holy Spirit lives within every believer to empower us to glorify God.
 - I. Jesus is coming back!
- III. Prepare for a life of serving God**
- A. Discover God's purpose for your life.
 - B. Begin to identify your spiritual gifts by serving others.
 - C. Effectively share the Good News of Jesus Christ with others.
 - D. Develop a Christ-like character.
- IV. Explain the basic structure of the Bible**
- A. Memorize the books of the Bible.
 - B. Categorize the books of the Bible
- V. Locate on a map the key cities, regions, and natural features of Palestine and along the routes of Paul's missionary journeys.**
- VI. Memorize the 10 Commandments**
- VII. Memorize the names of the 12 Disciples**
- VIII. Memorize assigned Bible verses**

Grading Policy

Assignments & Projects = 45% of grade

Service Hours (2 hour minimum per trimester) = 5%

Tests & Quizzes = 50%

Parents—Progress reports will be posted on Edline every 2-3 weeks. If you have any questions or concerns about this class or your child's progress, please contact me by e-mail at:
mbrown@eastsidechristian.net

I will try to answer e-mail messages within two school days.

Thank you

Assignments

You will be completing a number of assignments throughout the school year. Many of these assignments will be from your *To the Ends of the Earth* workbook, which covers the entire book of Acts. Some assignments will be completed during class time and others as homework. You should expect about 1½ hours of homework per week, although this will vary from week to week. The amount of homework you have will also be determined in part by how well students stay on task during class time, since disruptions reduce the amount of work we are able to complete during class time.

As assignments are given, you are expected to record them in your planner immediately. Assignments are due at the beginning of class unless you are told otherwise. Assignments turned in after they have been collected will be considered late. I will deduct 25% of points earned on assignments that are up to one day late and 50% for assignments that are turned in more than one day late. I will not grade assignments that are more than one week late. These policies do not apply to work turned in late due to an excused absence.

Unless you are told otherwise, I will only grade assignments that are typed or written neatly using black or dark blue ink or a sharp No. 2 pencil. Your assignment paper should be free of smudges or erasure marks. If using paper from a spiral notebook, please trim off the ragged edge.

To assure that you get full credit for the work you turn in, make sure that your assignment has a complete and correct heading at the top right corner of your paper. Your heading should include your first and last name, the name of this class, and the date.

You should keep all graded assignments until at least the end of the trimester. If your score on an assignment is recorded incorrectly (or not at all) in the grade book, your graded assignment is your only proof of your correct score.

Tests and Quizzes

A quiz will be given at the conclusion of each chapter. In addition to the chapter quizzes, you will have up to 28 memory verse quizzes throughout the school year (see *Bible Memory Verses* handout). All memory verses will be from the New International Version Bible. You will also be tested on Bible geography, the 10 Commandments, the names and categories of the Old and New Testament books, and on the names of the Apostles.

Tickets for Success

You will be given up to four *Tickets for Success* tickets per class period. Tickets may be redeemed in class in a variety of ways (see *Tickets for Success* handout for details).

Tickets may be lost for any of the following reasons: Being tardy, talking without permission, talking too loudly, being off task, disrupting the class in any way, not following instructions, being out of your assigned seat, not bringing needed materials to class, not following the ECS dress code (including having your shirt tucked in), cheating or other acts of dishonesty, failing to clean up or put materials or supplies away, being disrespectful to the teacher or to other students, or not following class procedures. Many of these actions would also lead to disciplinary action as well.

Classroom Rules and Procedures

The rules and procedures of this class are designed to make this class an enjoyable and profitable experience for each of us as we learn together this year.

- 1. Enter the classroom in a quiet and orderly manner.**
- 2. Be in your assigned seat and ready to work when class begins.** You should be in your assigned seat when class starts, working quietly and alone on your Entry Task. When students come to class late, it causes an inconvenience for others. If you are not sitting quietly in your seat ready to work when the second “bell” rings, you will be marked tardy and will lose a ticket. You will also not be given an Entry Task when you are tardy. In order to get credit for the Entry Task, you will need to find me after school, during lunch, or before school before our class meets again and ask for the Entry Task. The Entry Task must be turned in by the beginning of class the next day (this will be your responsibility to remember).
- 3. Bring all needed materials to class with you.** Your required supplies include your school-issued New King James Version Bible, your Bible workbook, a pen (black or dark blue ink only), two or more No. 2 pencils (sharpened before class begins), your planner, notebook paper, a binder with class handouts, and other items you may need.

4. **Remain seated (and facing forward) in your assigned seat until you have permission to move or until I dismiss the class.** Please take care of personal business during official breaks when possible. If you need to use the restroom, check with me and then take the hall pass/key with you (this will cost you eight tickets except in cases of a true emergency). Return directly to the classroom when finished.
5. **Follow instructions completely and immediately the first time they are given and without complaining or questioning.** (You may speak with me privately outside of class time about any concerns you have.)
6. **Be courteous and respectful of other people at all times.** Keep your hands, feet, and objects to yourself. Leave other people's possessions alone unless you have permission to touch them. The items in and on my desk and in my cupboards are off-limits unless I give you permission to use them.

If another student is bothering you or being unkind, it is NOT OK to try to get even, to be unkind yourself, or to do anything that disturbs others. If it is a serious matter you should raise your hand and wait for me to call on you. If the matter can be dealt with later you should speak with me at the end of class. You are responsible for your actions and reactions!

7. **Raise your hand and wait quietly for permission to speak.** When I am speaking to the class, your eyes should be focused on me as you listen quietly. The same courtesy will be given to you when it is your turn to speak.
8. **Be honest in all matters.** Cheating or lying will not be tolerated.
9. **Keep your work area neat.** Students are not allowed to bring food or drink into the classroom without permission (except for bottled water). Please do NOT leave anything in your desk.